

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION 2024-25 Sem- V (EDU-H-CC-T-11: Educational Management & EDU-H-CC-T-12: Contemporary issues in Education)

| Name of the Faculty | Name of the Units and Topics | Course Code | Number of Lectures | Teaching Aids |
|------------------------------------|--|----------------------|--------------------|---|
| Dr. Tulika Chakraborty (TC) | Unit-I: Concept of Educational Management a. Educational Management: meaning, nature, scope, function and importance. b. Types of Educational Management: centralization, decentralization, autocratic, democratic and laissez-fair. c. Total Quality Management (TQM): concept, importance and SWOT analysis. | EDU-H-CC-T-11 | 22 | ICT, Blackboard, PPT, Projector, Books |
| | Unit-I: Universalization of Elementary and Secondary Education Universalization of Elementary and Secondary Education- meaning, Constitutional Provision with special reference to RTE Act; aims and objectives, importance, role of DPEP; SSA-SSM, RMSA and problems | EDU-H-CC-T-12 | 16 | ICT, Blackboard, PPT, Projector, Books |
| Md. Kawsar Hossain (KH) | Unit-II: Educational Administration and Supervision & Inspection a. Educational Administration; meaning and function. b. Supervision and Inspection: meaning, purpose; difference between Supervision and Inspection. c. Ministry of Human Resource Development | EDU-H-CC-T-11 | 20 | ICT, Blackboard, PPT, Projector, Books |
| | Unit-III: Social Inequality in Education and Constitutional Safeguards a. Concept of Social Inequality, equality and equity, Constitutional Provision for ensuring equality in Education b. Gender disparity and rural-urban disparity in Education c. Education of Socially Disadvantaged Section: SCs, STs and Minorities, problems of Education of disadvantage section d. Education for Backward Children, Child Labour and Slum Dwellers | EDU-H-CC-T-12 | 17 | ICT, Blackboard, PPT, Projector, Books |
| DR. KRISHNENDU ROY (KR) | Unit-IV: Functions of Various Administrative Bodies a. UGC, b) NAAC | EDU-H-CC-T-11 | 6 | ICT, Blackboard, PPT, Projector, Books |
| | Unit-II: Higher Education and RUSA a. Role of Higher Education b. National Knowledge Commission & Higher Education c. Role of RUSA and problems d. Problems of Higher Education in India | EDU-H-CC-T-12 | 17 | ICT, Blackboard, PPT, Projector, Books |
| SAIDUL ISLAM (SI) | Unit-III: Educational Planning a. Educational Planning: meaning, needs and significance. b. Types of Educational Planning; strategies and steps in Educational Planning. | EDU-H-CC-T-11 | 11 | ICT, Blackboard, PPT, Projector, Books |
| MD. ABDUL AZIZ MANDAL (AAM) | Unit-III: Educational Planning c. Brief outline of the last Five Year Plan in Primary and Secondary Education. d. Resource management in educational institutions: concept and aspects of resource management | EDU-H-CC-T-11 | 11 | ICT, Blackboard, PPT, Projector, Books |
| SUDIPTA GHOSH NANDI (SGN) | Unit-IV: Functions of Various Administrative Bodies c) NCERT, d) NCTE | EDU-H-CC-T-11 | 5 | ICT, Blackboard, PPT, Projector, Books |
| | Unit-IV: Education Commission and Committee a. University Education Commission (1948-49) b. Secondary Education Commission (1952-53) c. Indian Education Commission (1964-66) d. National Policy on Education (1986) e. Programme of Action (POA)-1992 | EDU-H-CC-T-12 | 25 | ICT, Blackboard, PPT, Projector, Books |

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2024-25) Sem-V EDU-H-DSE-T-2/4(B): Population Education & EDU-H-DSE-T-3/4(C): Distance Education

| Name of the Faculty | Name of the Units and Topics | Course Code | Number of Lectures | Teaching Aids |
|-----------------------------|--|--------------------|--------------------|--|
| DR. TULIKA CHAKRABORTY (TC) | Unit-III: Population Growth and Problems in India a. Concept of population growth. b. Factors influencing population growth- fertility, mortality, and migration. c. Causes of rapid population growth. d. Preventive measures for rapid population growth. | EDU-H-DSE-T-2/4(B) | 20 | ICT, Blackboard, PPT, Projector, Books |
| | Unit I: Concept of Distance & Open Education a. Growth and development of Distance & Open Education in India b. Meaning and nature of Distance & Open Education. c. Characteristics, objectives and importance of Distance & Open Education. | EDU-H-DSE-T-3/4(C) | 20 | ICT, Blackboard, PPT, Projector, Books |
| MD. KAWSAR HOSSAIN (KH) | Unit-1: Meaning and Concept of Population Education a. Meaning & Concept of Population Education b. Scope & objectives of Population Education. | EDU-H-DSE-T-2/4(B) | 17 | ICT, Blackboard, PPT, Projector, Books |
| DR. KRISHNENDU ROY (KR) | Unit-IV: Curriculum and Policy of Population Education a. Curriculum of Population education at different stages. b. Role of population policy in India. | EDU-H-DSE-T-2/4(B) | 11 | ICT, Blackboard, PPT, Projector, Books |
| SAIDUL ISLAM (SI) | Unit-II: Historical Development of Population Education a. Historical development of Population Education and education programme in India. b. Some major thrust areas of population education-Family planning and Adolescent education. | EDU-H-DSE-T-2/4(B) | 17 | ICT, Blackboard, PPT, Projector, Books |
| | Unit II: Strategies of Distance Education a. Mode and strategies of Distance Education. b. Relationship among Non-formal, Correspondence, Distance and Open Education. c. Agencies of Open and Distance Education | EDU-H-DSE-T-3/4(C) | 18 | ICT, Blackboard, PPT, Projector, Books |
| MD. ABDUL AZIZ MANDAL (AAM) | Unit IV: Problems and Remedies of Distance and Open Education in India a. Salient features of the Indira Gandhi National Open University (IGNOU) and National Open School. b. Problems of Distance and Open Education in India. c. Measures for strengthening Distance and Open Education in India. | EDU-H-DSE-T-3/4(C) | 19 | ICT, Blackboard, PPT, Projector, Books |
| SUDIPTA GHOSH NANDI (SGN) | Unit-IV: Curriculum and Policy of Population Education c. Role of Teacher in making awareness of population explosion. d. Community sensitization programme of child marriage and child labour etc. | EDU-H-DSE-T-2/4(B) | 10 | ICT, Blackboard, PPT, Projector, Books |
| | Unit III: Status of Open and Distance Education in India a. Present status of Distance and Open Education in India. b. Role of multi-media in Distance and Open Education. c. SWAYAM & MOOC | EDU-H-DSE-T-3/4(C) | 18 | ICT, Blackboard, PPT, Projector, Books |

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2024-25) Sem- V EDU-G-GE-T-1: Philosophical and Psychological Foundations of Education

| Name of the Faculty | Name of the Units and Topics | Course Code | Number of Lectures | Teaching Aids |
|------------------------------------|---|---------------------|--------------------|---|
| Dr. Tulika Chakraborty (TC) | Unit-I: Concept, Scope, Aim and factors of Education a) Meaning, Nature and Scope of Education. b) Individualistic and socialistic aim- (Meaning, characteristics and Difference) c) Meaning and scope of educational Philosophy; Relation between education and philosophy. d) Factors of Education: Curriculum: Meaning, nature, types and Importance School: Meaning and Function | EDU-G-GE-T-1 | 12 | ICT, Blackboard, PPT, Projector, Books |
| Md. Kawsar Hossain (KH) | Unit-II: Schools of Philosophy, Great Philosophers and their Educational Philosophy a) Concept: Indian schools of Philosophy: Meaning and Nature/Concept Importance in Education Sankhya, Vedanta, Buddhism; Nature/in terms of knowledge, reality and value. b) Concept: Western schools of Philosophy: Meaning and Nature/Concept, Importance in Education Idealism, Naturalism, Pragmatism: Nature/ special reference to principles, aims of education, curriculum, teaching method, teacher, discipline. | EDU-G-GE-T-1 | 15 | ICT, Blackboard, PPT, Projector, Books |
| Saidul Islam (SI) | Unit-II: Schools of Philosophy, Great Philosophers and their Educational Philosophy c) Great Educators Indian Philosophers: Swami Vivekananda, Rabindranath Tagore Western Philosopher: Rousseau, Dewey Unit-III: Educational Psychology and Development a) Concept, Nature and Scope; Distinction between Psychology and Educational Psychology. b) Growth and Development: Stages and aspects of Development in human life; Physical, Social, | EDU-G-GE-T-1 | 25 | ICT, Blackboard, PPT, Projector, Books |
| DR. KRISHNENDU ROY (KR) | Unit-IV: Different aspects of Educational Psychology b. Intelligence: Definition and nature c. Transfer of Learning: Concept & Types (Positive, Negative & Zero) d. Motivation: Types, factors and Role of Motivation in learning e. Memorization: Definition, factors, Types. f. Forgetting: Meaning and causes g. Creativity: Meaning, factors h. Individual differences: Meaning, types and implications | EDU-G-GE-T-1 | 16 | ICT, Blackboard, PPT, Projector, Books |
| MD. ABDUL AZIZ MANDAL (AAM) | Unit-IV: Different aspects of Educational Psychology a) Learning: • Definition and characteristics of Learning, Factors influencing learning • Theory of learning and its implications: Classical Conditioning Unit-I: Concept, Scope, Aim and factors of Education d) Factors of Education: Curriculum: Meaning, nature, types and Importance School: Meaning and Function | EDU-G-GE-T-1 | 8 | ICT, Blackboard, PPT, Projector, Books |

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2024-25) Sem- V EDU-G-DSE-T-3/4(C): Distance Education

| Name of the Faculty | Name of the Units and Topics | Course Code | Number of Lectures | Teaching Aids |
|-----------------------------|--|--------------------|--------------------|--|
| DR. KRISHNENDU ROY (KR) | Unit I: Concept of Distance & Open Education c.Characteristics and objectives of Distance d.Merits and limitations of Distance Education | EDU-G-DSE-T-3/4(C) | 12 | ICT, Blackboard, PPT, Projector, Books |
| MD. ABDUL AZIZ MANDAL (AAM) | Unit IV: Problems and Remedies of Distance and Open Education in India a. Salient features of the Indira Gandhi National Open University (IGNOU) and National Open School. b.Problems of Distance and Open Education in India. c.Measures for strengthening Distance and Open Education in India. | EDU-G-DSE-T-3/4(C) | 18 | ICT, Blackboard, PPT, Projector, Books |
| DR. TULIKA CHAKRABORTY (TC) | Unit I: Concept of Distance & Open Education a.Growth and development of Distance & Open Education in India b.Meaning and nature of Distance & Open Education. | EDU-G-DSE-T-3/4(C) | 12 | ICT, Blackboard, PPT, Projector, Books |
| MD. KAWSAR HOSSAIN (KH) | Unit II: Strategies of Distance Education a.Mode and strategies of Distance Education. b.Relationship among Non-formal, Correspondence, Distance and Open Education. c.Agencies of Open and Distance Education | EDU-G-DSE-T-3/4 © | 18 | ICT, Blackboard, PPT, Projector, Books |
| SUDIPTA GHOSH NANDI (SGN) | Unit III: Status of Open and Distance Education in India a.Present status of Distance and Open Education in India. b.Role of multi-media in Distance and Open Education. c.SWAYAM & MOOC | EDU-G-DSE-T-3/4© | 16 | ICT, Blackboard, PPT, Projector, Books |

DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
CURRICULUM DISTRIBUTION (2024-25) Sem- V EDU-G-SEC-T-3(B): Life Skill Education
Skill Enhancement Course

| Name of the Faculty | Name of the Units and Topics | Course Code | Number of Lectures | Teaching Aids |
|-----------------------------|---|------------------|--------------------|--|
| DR. TULIKA CHAKRABORTY (TC) | <p style="text-align: center;">Unit I: Introduction to life skill education Life Skills: Concept, core life skills and their applications. Life Skill education: concept, nature and scope, Distinction between Life Skill Education and Sex Education.</p> | EDU-G-SEC-T-3(B) | 14 | ICT, Blackboard, PPT, Projector, Books |
| MD. ABDUL AZIZ MANDAL (AAM) | <p style="text-align: center;">Unit II: Strategies for life skill Education Coping with Emotions: Definition, Characteristics, Types, Coping Strategies Coping with Stress: Definition, Stressors, Sources of Stress, Coping Strategies</p> | EDU-G-SEC-T-3(B) | 12 | ICT, Blackboard, PPT, Projector, Books |
| SUDIPTA GHOSH NANDI (SGN) | <p style="text-align: center;">Unit I: Introduction to life skill education Social skill, Negotiation Skill, Thinking Skill and Problem Solving Skill</p> | EDU-G-SEC-T-3(B) | 12 | ICT, Blackboard, PPT, Projector, Books |